

Education 433-4 Philosophical Issues in Curriculum

SPRING, 1985
Tuesdays, 4:30 - 8:30

INSTRUCTOR: Dr. Tasos Kazepides
LOCATION: on campus
TELEPHONE: 291-3641

This course deals with the most fundamental questions that lie behind any attempt to plan, evaluate or change an education curriculum. The course should be valuable to educators and prospective teachers as well as to all those persons who have a serious interest in the study of education.

COURSE REQUIREMENTS:

- a) A short paper of 3-5 pages.
- b) A short oral presentation in class.
- c) A follow-up final paper of about 15 typewritten double-spaced pages on a topic approved by the instructor. The paper is due one week before the last day of classes.

COURSE OUTLINE:

1. The role of Philosophy in curriculum planning.
2. Educational aims and Curriculum objectives.
3. Needs, Wants, Interests and the Curriculum.
4. Education as the development of Mind.
5. Educational and Miseducational Activities.
6. Forms of knowledge and the Curriculum.
7. Language, Thought and Understanding.
8. Interdisciplinary and Integrated Curriculum.
9. The Concept of Teaching.
10. Relativism, Rationality and the Sociology of Knowledge.
11. Freedom and Control in educational institutions.

REQUIRED TEXTS:

1. Hirst, Paul H. Knowledge and the Curriculum. London: Routledge and Kegan Paul, 1974.
2. Chambers, John H. The Achievement of Education. New York: Harper & Row Publishers, 1983.

NB: This course is also offered by Graduate Programs, Educ. 836-5
Advanced Seminar in Epistemology and Education